

Week 3 - 9/10 -- 9/14 2018

Westside High School Lesson Plans

Teacher Name:	Maguire, W.	Unit Name and #:	Unit 1 -- Person Financial Literacy
Course:	Economics	Dates:	9/10 - 9/14 2018

Monday	<p><u>Framing the Lesson:</u></p> <p>Fall Holliday</p>
	<p><u>Power Zone:</u></p> <p><u>Frequent, Small Group, Purposeful Talk (FSGPT) -</u></p>
	<p><u>Recognize & Reinforce (R&R):</u></p> <p>Everfi.com modules 1-3</p>
	<p><u>What do I need to be successful?</u></p>
	<p><u>What do I need to before next class?</u></p>
Tuesday	<p><u>Framing the Lesson:</u></p> <p><i>Student Learning Target:</i> I can explain how to begin saving money, demonstrate how to maintain a checking account and determine the advantages and disadvantages of investing savings including for personal retirement.</p> <p>I can demonstrate the concept of personal budgeting.</p> <p>TEKS/AP/Standards: ECO.17A-D</p>
	<p><u>Power Zone:</u></p> <p>Everfi.com modules 4-6</p> <p><u>FSGPT:</u></p> <p><u>R&R:</u></p>
	<p><u>Critical Writing:</u></p> <p>HUB Discussion Board https://www.tes.com/lessons/nnt7DsMKX9sjDw/economics-unit-1-personal-finance-fall-2019 (frame 12)</p>
	<p><u>What do I need to be successful?</u></p> <p>Materials: Laptop, HUB</p>
	<p><u>What do I need to before next class?</u></p> <p>Everfi.com modules 4-6 due Friday (Modules 1-3 past due)</p>
Wed/Thur	<p><u>Framing the Lesson:</u></p> <p><i>Student Learning Target:</i> I can demonstrate the concept of personal budgeting.</p> <p>I can analyze the concepts of borrowing and lending, including the types of loans available, and the responsibilities of borrowing money.</p> <p>TEKS/AP/Standards: ECO.17A-D</p>

	<p>Power Zone: (Presentation throughout the room using splashtop app) https://www.tes.com/lessons/nnt7DsMKX9sjDw/economics-unit-1-personal-finance-fall-2019 (frames 30-33) Complete personal budget spreadsheet (Quiz #2) WEB -</p>
	<p>FSGPT: How much do I need to earn to live? Can money buy happiness? Should I allocate capital funds? Does a borrower have a moral responsibility to pay back borrowed money?</p> <p>R&R and Critical Writing: Forming my own budget https://www.tes.com/lessons/nnt7DsMKX9sjDw/economics-unit-1-personal-finance-fall-2019 (frame 27) Begin budgeting project</p>
	<p><u>What do I need to be successful?</u> Materials: Laptop, HUB</p>
	<p><u>What do I need to before next class?</u> Everfi.com modules 4-6 due 9/13</p>
Friday	<p><u>Framing the Lesson:</u> I can explain the concept of credit score and apply it to strategies for becoming a low risk borrower. I can demonstrate the concept of personal budgeting <i>TEKS/AP/Standards: ECO.17A-D</i></p>
	<p>Power Zone: (Presentation throughout the room using splashtop app) https://www.tes.com/lessons/nnt7DsMKX9sjDw/economics-unit-1-personal-finance-fall-2019</p>
	<p>FSGPT: Should there be limits on how much interest lenders can charge? Does a borrower have a moral responsibility to pay back borrowed money?</p> <p>R&R and Critical Writing: https://www.tes.com/lessons/nnt7DsMKX9sjDw/economics-unit-1-personal-finance-fall-2019 (frames 32-41) HUB Discussion Board</p>
	<p><u>What do I need to be successful?</u> Materials: Laptop, HUB</p>
	<p><u>What do I need to before next class?</u> Everfi.com modules 4-6 due 9/13</p>